**ATATURK SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **..th Grade** |
| **DATE** |  |
| **DURATION** | 40  |
| **FOCUS** | Cappadocia-UNESCO |
| **THEME** | Cappadocia-UNESCO |
| **TOPIC** |  PRESENT FORM OF TO BE -PRESENT TENSE-DESCRIBING PLACES-DIFFERENT LANDFORMS  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to talk about places in CappadociaStudents will be able talk about famous landforms Students will be able to express the places in Cappadocia |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing UNESCO sites in different countries and region of students live**Cappadocia is included the World Heritage ListDifferent Landforms in Cappadocia |
| **ACTIVITIES** | Powerpoint about the UNESCO sitesReading Activity about UNESCO sites in CappadociaWatching a video about UNESCO sites in Cappadocia |
| **SUGGESTED CONTEXT & TASKS** | Contexts:Charts, Conversations, IllustrationsLists, Notices, Picture strip story,Postcards, Posters, Songs, StoriesTables, Videos, WebsitesTasks/Activities: Games, Drama (Role Play, Simulation, Pantomime)Information Transfer, Labeling,Questions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments* Students prepare a poster that shows the UNESCO sites in their region
* Students prepare a slide Show about UNESCO sites in Cappadocia
* Student write a story about visiting Unesco sites
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 **APPROVED**

 **………………………………………**

 **……./……../2021**

 **English Teacher ……………………**

 **Principle**